# Schedule Fall 2018

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<td>Introduction 1</td>
<td>JR</td>
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<td>Fri 5/10</td>
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<td>Introduction 2</td>
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<td>Tue 9/10</td>
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<td>Wrap-up</td>
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**Instructors:**

JR: Josephine Rekers (course coordinator), [Josephine.Rekers@keg.lu.se](mailto:Josephine.Rekers@keg.lu.se)

SJ: Suyash Jolly, [Suyash.Jolly@keg.lu.se](mailto:Suyash.Jolly@keg.lu.se)
The aim of the module is to provide students with specialised knowledge within economic geography. Upon completion of the course, participants should have:

- obtained knowledge and understanding of the disciplinary foundation of human geography
- obtained specialised knowledge within one of the fields cultural geography and economic geography
- the ability to independently identify, formulate and analyse issues of human geography and select appropriate investigation techniques and theories
- the ability to independently absorb and actively use texts within economic geography
- the ability to independently assimilate theories and models within their chosen area
- the ability to apply correct academic referencing
- ability to independently seek relevant information, critically analyse and evaluate the information and its sources, and effectively communicate the results
- the ability to make assessments in human geography informed by relevant disciplinary, societal and ethical issues
- the ability to critically reflect on the role of human geography research in society

**Literature:**

The required course literature consists of a collection of book chapters, articles and reports that are available via Live at Lund or Lund University's library system of electronic resources. The reading list is partly made up of a set number of titles, and partly of independently selected texts.

**Assessment:**

The following three assessment tasks are compulsory to pass the course, and are weighted equally:

- Seminar 1 assignment and participation
- Seminar 2 assignment and participation
- Seminar 3 assignment and participation

Students who are unable to attend the compulsory seminar meetings must complete a supplementary task according to separate instructions. The grades awarded are A, B, C, D, E or Fail. The highest grade is A, the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

**Interactive lectures:** Lectures will be interactive, which means that you are expected to have read the required readings before coming to class.

**Seminars:** Seminars are based on prepared, written assignments which are presented and discussed during the class. Submit your assignment on Live at Lund before the start of the seminar, and bring a hard-copy with you to use during the discussion.
Course Literature

Introduction


Theme 1: Resilient Regions

Lecture 1: Conceptual foundations:

Dawley, Stuart, Pike, Andy & Tomaney, John (2010). Towards the resilient region? Local Economy 25(8), 650-667 (18 pages)

Boschma, Ron (2015): Towards an Evolutionary Perspective on Regional Resilience, Regional Studies, 49:5, 733-751 (28 pages)


Lecture 2: Empirical illustrations:


Seminar: Policy application


Total: 184 pages
Theme 2: Regional path creation and green economy development

Lecture 1: Conceptual foundations


Lecture 2: Empirical illustrations


Seminar: Case study analysis
Choice of case study readings

Total: 350 pages

Theme 3: TBD

Total of ca. 300 pages, selected by students in consultation with lecturers at the start of the course.