



LUND
UNIVERSITY

Faculty of Social Sciences

Dnr U 2015/387

A. Bachelor of Science Programme in Development Studies (3 years)

(Kandidatprogrammet i utvecklingsstudier, 180 högskolepoäng)

Credits: 180 credits

Level: first cycle

Programme code: SGUTV

The syllabus for the Bachelor of Science Programme in Development Studies was approved by the Board of the Faculty of Social Sciences on 2011-04-14. The revised syllabus was approved by the Dean on January 15, 2014 in accordance with the delegation of authorities, reg.no S 2013/122. The revised syllabus was approved by the Dean on October 9, 2015 in accordance with the delegation of authorities, reg.no STYR 2015/302.

The syllabus is valid from the autumn semester 2016.

B. Aim of the Programme

The Bachelor of Science Programme in Development Studies is interdisciplinary and focuses on economic, social and political processes and their linkages to development cooperation. The aim is to provide the knowledge needed in order to critically examine and understand the preconditions for, and process of, development.

The programme offers students both the background knowledge and the concrete skills needed to work in development-related fields. Students also gain a critical social science approach that prepares them for postgraduate studies and assists them in various professions within government agencies, private firms and NGOs.

The programme draws on, and combines, the scientific traditions from four different disciplines within the social sciences, i.e. economic history, human geography, political science and sociology. This offers the students a multi-disciplinary perspective on development studies, and provides opportunity to deepen the knowledge in any of the aforementioned subjects.

C. Learning Outcomes

In accordance with the Swedish Higher Education Ordinance, a Degree of Bachelor of Science in Development Studies is awarded to students who at the completion of the programme accomplish the following:

Knowledge and understanding

For a Degree of Bachelor students shall

- demonstrate knowledge and understanding in their main field of study, including knowledge of the scientific basis of the field, knowledge of applicable methods in the field, in-depth knowledge of some part of the field and a general sense of current research issues.

Skills and abilities

For a Degree of Bachelor students shall

- demonstrate an ability to seek, gather and critically interpret information that is relevant to a problem and to critically discuss phenomena, issues and situations;
- demonstrate an ability to independently identify, formulate and solve problems and to perform tasks within specified time limits;
- demonstrate an ability to present and discuss information, problems and solutions in dialogue with different groups, orally and in writing; and
- demonstrate the skills required to work independently in the field that the education concerns.

Judgement and approach

For a Degree of Bachelor students shall

- demonstrate an ability to make assessments in their main field of study, taking into account relevant scientific, social and ethical aspects;
- demonstrate insight into the role of knowledge in society and into people's responsibility for how knowledge is used; and
- demonstrate an ability to identify their need of further knowledge and to upgrade their capabilities.

In addition to the objectives stated in the Swedish Higher Education ordinance, for obtaining a Degree of Bachelor of Science in Development Studies students shall

- be able to independently seek information, analyse the information critically and make use of it in a qualified manner
- be able to demonstrate a multidisciplinary perspective on development

D. Programme Structure

The programme comprises a total of 180 credits divided over three years. The courses in the first and third years are compulsory for the programme.

The first year gives an introduction to historical, geographical and methodological issues in development studies and is divided into four fifteen-credit courses. The *first* semester serves as an introduction to development studies. It gives an historical background, which looks at the

causes behind development and under-development. The semester also reviews contemporary issues in the social and political transformation of the developing world. During this semester, the implementation of development policy, as well as aid issues are highlighted. The *second* semester gives a more detailed and critical account of development theory, and also covers methodological issues from both quantitative and qualitative perspectives.

The second year gives the students the possibility to choose courses offered by the four departments involved in the programme. In order to be eligible for a Degree of Bachelor of Science a minimum of 30 credits must be completed within one of these during the second year. In order to be guaranteed a place in courses within one of the major disciplines, the students are required to have completed at least 75 per cent of the course requirements of year one, or the equivalent.

The third year focuses more on practical aspects and will be carried out in collaboration with potential employers such as NGOs, government agencies, and private companies active in the developing world. The first semester covers the practical features of development cooperation and research. The final semester presents an opportunity to do field work or an internship with one of the aforementioned partners. The programme concludes with a 15 credit bachelor's thesis.

The student must have completed at least 75 per cent of the course requirements for year one, or the equivalent, and 75 per cent of the course requirements for year two, or the equivalent, in order to qualify for the final year.

The courses within the programme are:

Year one

- Development and under-development in a historical perspective, the economic, social and political transformation of the third world, 15 credits
- Development policy in practise, 15 credits
- Development theory, 15 credits
- Research methods - an introduction, 15 credits

Year two

- 30 credits within the chosen major subject (economic history, human geography, political science or sociology),
- Elective courses up to 30 credits. Courses not within the four major subjects must be approved by the programme co-ordinator.

Year three

- Development cooperation in practice, 15 credits
- Research methods in developing contexts, 15 credits
- Field work/internship or literature studies, 15 credits
- Independent project in the chosen major subject, 15 credits

E. Degrees and Diplomas

Upon completion of the programme students will be awarded a Degree of Bachelor of Science in Development Studies with a major in one of the following disciplines:

Economic History
Human Geography
Political Science
Sociology

F. Specific Eligibility Requirement and Selection Procedure

To be eligible for the program the student must fulfil general entry requirements and courses corresponding to the following Swedish Upper Secondary School Programs: Civics A. English B (advanced) proficiency

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Credentials - diploma and transcripts - should always be official and certified. If they are in a language other than the Nordic languages, English, French or German, authorized translations must be enclosed.

Foreign students are exempted from the general university requirement of commanding the Swedish language.

The applicants estimated capacity to complete the programme is the major overall criterion for selection. Students who fulfil the specific eligibility requirements are selected according to previous study results.

G. Further Information

The language of instruction is English. In the second year students may also choose courses given in Swedish. If they so wish, Swedish-speaking students will be given the opportunity to take examinations in Swedish.

Instructions regarding teaching and examination are given in the syllabus for each course respectively

Students with previous studies equivalent to courses within the programme may apply to get these courses accredited.