



LUNDS
UNIVERSITET

Department of Human Geography

SGEM21
Geographies of Economies:
Transforming places, people and production

Schedule, Fall 2018

<u>Date</u>	<u>Time</u>	<u>Topic</u>	<u>Lecturer</u>	<u>Room</u>
Wed 3/10	13-15	Introduction I	JR	Rio
Thur 4/10	13-15	Introduction II	JR+SM	Rio
Mon 8/10	13-15	Regional Dynamics I	JR	Rio
Wed 10/10	13-15	Regional Dynamics II	JR	Rio
Fri 12/10	13-15	Seminar 1a: Geography in the real world	SM+JR	Rio
Mon 15/10	13-15	Changing global production patterns I	SM	Rio
Wed 17/10	13-15	Changing global production patterns II	SM	Rio
Fri 19/10	13-15	Seminar 1b: Geography in the real world	SM+JR	Rio
Mon 22/10	13-15	The embedded economy I	JR	Rio
Wed 24/10	13-15	The embedded economy II	JR	Rio
Fri 26/10	13-16	Seminar 2: Key concepts in Economic Geography	JR	Rio
Tue 30/10	13-16	Final Seminar: Course Projects	JR	Rio
Fri 2/11	18:00	Assignment due on Live @ Lund		

Instructors:

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SGEM21

Geographies of Economies: Transforming places, people and production

This advanced level course in Economic Geography focuses on some of the most important socio-economic challenges that today's cities, regions and nations face. These themes are analyzed from different theoretical perspectives to examine the underlying forces that shape the trajectories and transformations of economic spaces. The course is structured around a series of lectures, seminars and independent studies. Interactive lectures introduce the theoretical foundations of the topics of the course, supplemented by seminar activities which are designed to encourage critical reflection and relate theoretical approaches to real-world developments. Students are expected to have read and reflected upon relevant course literature prior to lectures and seminars, as well as come prepared to actively participate in the class.

Upon completion of the course, participants should:

- have obtained and be able to communicate in-depth understanding of how different social, economic and spatial contexts influence processes of growth and development.
- be able to describe and analyze economic transformations in society, their underlying processes and consequences for labour, firms, industries and regions.
- be able to identify and critically relate to dominant approaches to economic development and policy, understand their roots, and relate them to theories in economic geography.
- command scientific communication and monitor knowledge development within the field of studies.

Literature:

As specified in the required reading list below, course literature consists of one book in addition to a collection of book chapters and articles that are available via Live at Lund or Lund University's library system of electronic resources.

Assessment:

The following assessment tasks are compulsory to pass the course:

Seminar 1	Pass/Fail
Seminar 2	Pass/Fail
Assignment	Letter grade

Students who are unable to attend the compulsory seminar meetings must complete a supplementary task according to separate instructions. The grades awarded are A, B, C, D, E or Fail. The highest grade is A, the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Interactive lectures: Lectures will be interactive, which means that you are expected to have read the required readings (marked with * in the literature list) before coming to class. You are encouraged to also look through the recommended readings, in particular if you are thinking of writing your project proposal related to the topic. Each meeting is structured around a set of concepts that are announced in advance (see 'Glossary'); this will help to guide your reading and preparation. Before each meeting (before 9am), email the lecturer with a suitable discussion question for that day's class and be prepared to introduce and take the lead in the discussion if yours is selected that day.

Seminar 1: The first seminar encourages you to engage with the discipline of economic geography by exploring its relevance outside the classroom. The task is to find and discuss a news item that touches on some of the themes that we have discussed in the course, and to consider how it inspires new research questions.

Seminar 2: The box

Final Seminar: The final seminar is a forum for you to present your project work-in-progress and receive feedback from your colleagues. Imagine you are invited to present your proposed research to the research council, and this is your practice session. In addition to preparing your own presentation, you will act as the lead discussant for one of your colleagues. Submit a one-page summary of your own project to your discussant 24 hours before the seminar.

Assignment: Your task is to identify a relevant research question for a potential Master's thesis related to the themes discussed in the course, and to write the literature review that motivates, justifies and frames this research question. Imagine you are writing this in the form of a proposal for a research council in the social sciences. Your goal is to convince the evaluating committee that you are knowledgeable in your chosen field, and that you are able to build on major themes and authors to identify an appropriate avenue for future research. You are encouraged to include a very brief outline of how you intend to investigate your research question in order to suggest its feasibility. Length: 2000-2500 words excluding references, double spaced, font size 12. (More information handed out at the start of the course)