

# Sustainable development from a Global, Regional and Local perspective

Day	Time	Content	Teacher	Room
		<b>WEEK ONE</b> <b>Basics + Approaches</b>		
Monday 20 January	13 – 15	<b>Introduction meeting &amp; Lecture 1:</b> An overview: the rise of Sustainable Development ( <a href="#">Scoones, 2016</a> , <a href="#">Faran, 2010</a> )	CB	40 Flygeln
Wednesday 22 January	13 – 15	<b>Seminar 1: The road to SD-</b> Individual behavior, the economy and Sustainable Development  Pre-reading: Aldo Leopold – Thinking like a mountain- <a href="http://www.eco-action.org/dt/thinking.html">http://www.eco-action.org/dt/thinking.html</a>  Trophy hunting lions- <a href="https://www.nytimes.com/2015/07/31/opinion/the-death-of-cecil-the-lion.html">https://www.nytimes.com/2015/07/31/opinion/the-death-of-cecil-the-lion.html</a>  Poaching elephants- <a href="https://news.nationalgeographic.com/news/2014/06/140616-elephants-tusker-satao-poachers-killed-animals-africa-science/">https://news.nationalgeographic.com/news/2014/06/140616-elephants-tusker-satao-poachers-killed-animals-africa-science/</a>	CB	40 Flygeln
Friday 24 January	10 – 12	<b>Lecture 2: “Weak” sustainable development (R. Solow and the neo-classical economics paradigm)</b> ( <a href="#">Solow, 1991</a> , <a href="#">Solow, 1993</a> )	CB	40 Flygeln
		<b>WEEK TWO</b> Approaches + Cases I (Ecology)		
Monday 27 January	13 – 15	<b>Lecture 3: “Strong” sustainable development (H. Daly and the ecological economics paradigm)</b> ( <a href="#">Daly, 1995</a> , <a href="#">Daly, 2005</a> )	CB	100 Världen
Thursday 30 January	10-12	<b>Lecture 4: Sustainable Development as Freedom (A. Sen and the human development paradigm)</b> ( <a href="#">Sen, 2004</a> , <a href="#">Sen, 2013</a> )	CB	100 Världen
Thursday 30 January	13 – 15	<b>Lecture 5: Climate change</b> ( <a href="#">Field and Van Aalst, 2014</a> ), Ch8, available at <a href="https://www.ipcc.ch/pdf/assessment-report/ar5/wg2/WGIIAR5-Chap8_FINAL.pdf">https://www.ipcc.ch/pdf/assessment-report/ar5/wg2/WGIIAR5-Chap8_FINAL.pdf</a>	LO	100 Världen
Friday 31 January	9-12	<b>Seminar 2: Student debate- “weak” or “strong”? Synthesis</b> <b>OBLIGATORY</b>	TF	100 Världen

		<b>WEEK THREE:</b> Cases I (Ecology) & Cases II (Society)		
Monday 3 February	13 – 15	<b>Lecture 6:</b> Promoting sustainability through Urban Living Labs: the case of SustBeerLab (Literature TBA)	BN	100 Världen
Monday 3 February	15 – 17	<b>Lecture 7:</b> Energy and Sustainability (Pasqualetti & Stremke, 2018; Owusu and Asumadu-Sarkodie, 2016. A review of renewable energy sources	SB	100 Världen
Wednesday 5 February	13 – 15	<b>Lecture 8:</b> Urban water regimes and inequality (Bakker et al., 2008, Swyngedouw, 2005)	MN	40 Flygeln
		<b>WEEK FOUR &amp; WEEK FIVE</b> Excursion, seminars & course paper		
Wednesday 12 February	Whole day (ca. 9-13)	<b>Excursion:</b> Brunnshög <b>OBLIGATORY</b>	KL	
Thursday 13 February	13 – 15	<b>Seminar 3:</b> Social choice exercise <b>Deadline:</b> Reflection paper (12:00, L@L) <b>OBLIGATORY</b>	AJ	430 Rio
Friday 14 February	8-12	<b>Seminar 4:</b> Student presentations-explanations, evaluations and alternatives in sustainable development <b>OBLIGATORY</b>	BN	40 Flygeln
Wednesday 19 February	18.00	<b>Deadline:</b> Course paper	TF, AJ	Live@ Lund
		<b>RE-EXAMS</b>		
Friday 3 April	18.00	<b>Deadline:</b> Re-exam 1		Live@ Lund
Monday 4 May	18.00	<b>Deadline:</b> Re-exam 2		Live@ Lund

### Teachers

Anne Jerneck (AJ)

Barry Ness (BN)

Chad Boda (CB)

Lennart Olsson (LO)

Maryam Nastar (MN)

Sara Brogaard (SB)

Turaj Faran (TF)

Karin Lindsjö (KL) (course convenor)

[anne.jerneck@lucsus.lu.se](mailto:anne.jerneck@lucsus.lu.se)

[barry.ness@lucsus.lu.se](mailto:barry.ness@lucsus.lu.se)

[chad.boda@lucsus.lu.se](mailto:chad.boda@lucsus.lu.se)

[lennart.olsson@lucsus.lu.se](mailto:lennart.olsson@lucsus.lu.se)

[maryam.nastar@lucsus.lu.se](mailto:maryam.nastar@lucsus.lu.se)

[sara.brogaard@lucsus.lu.se](mailto:sara.brogaard@lucsus.lu.se)

[turaj.faran@lucsus.lu.se](mailto:turaj.faran@lucsus.lu.se)

[karin.lindsjo@keg.lu.se](mailto:karin.lindsjo@keg.lu.se)