## COURSE PROGRAMME

### SCHEDULE

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Lecturer</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>1. Making geography (a)</td>
</tr>
<tr>
<td>4 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>2. Making geography (b) \ Regional geography (a)</td>
</tr>
<tr>
<td>6 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>3. Regional geography (b) (seminar) \ Spatial science (a)</td>
</tr>
<tr>
<td>9 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>4. Spatial science (b) (seminar) \ Humanistic geography (a)</td>
</tr>
<tr>
<td>11 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>5. Humanistic geography (b) (seminar) \ Radical geography (a)</td>
</tr>
<tr>
<td>13 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>6. Radical geography (b) (seminar) \ Feminist and ‘post’ geographies (a)</td>
</tr>
<tr>
<td>16 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>7. Feminist and ‘post’ geographies (b) (Group 1 and 2)</td>
</tr>
<tr>
<td>17 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>7. Feminist and ‘post’ geographies (b) (Group 3 and 4)</td>
</tr>
<tr>
<td>18 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>NG</td>
<td>8. Key topics: Critical GIS (a)</td>
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<tr>
<td>20 Sep</td>
<td>12:15–15</td>
<td>Rio</td>
<td>NG</td>
<td>9. Key topics: Critical GIS (b) (seminar)</td>
</tr>
<tr>
<td>23 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>10. Key topics: Space, place and scale (a)</td>
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<tr>
<td>25 Sep</td>
<td>13:15–15</td>
<td>Rio</td>
<td>HGL</td>
<td>11. Key topics: Space, place and scale (b) (seminar)</td>
</tr>
<tr>
<td>27 Sep</td>
<td>13:15–16</td>
<td>Rio</td>
<td>HGL</td>
<td>12. Final seminar</td>
</tr>
<tr>
<td>30 Sep</td>
<td>09:00</td>
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<td>Questions for essay exam are published on Live@Lund</td>
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<tr>
<td>1 Oct</td>
<td>21:00</td>
<td></td>
<td></td>
<td>Latest submission of essays on Live@Lund</td>
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</tbody>
</table>

HGL Henrik Gutzon Larsen (henrik_gutzon.larsen@keg.lu.se) (course co-ordinator)
NG Nicklas Guldåker (nicklas.guldaker@keg.lu.se)
THE COURSE

Geographical Thought offers advanced introductions to histories of geographical thought and current issues within the field of human geography. The aim is to develop the participants’ competences to critically and independently engage with issues of geographical thought in their own work and in the work of others. The course addresses key examples of geographical thought and practice from the past and the present, and it investigates in greater depth selected overarching geographical concepts, debates and issues.

The course addresses the main historical and contemporary approaches to human geography (Session 1-7) and two key topics in current human geography (Session 8-11). Session 12 rounds off the course with possibilities for general discussions, questions, evaluation, information about essay exam, etc.

The course consists of interactive lectures, which are led by the lecture but in which you are expected to participate based on the readings and general considerations; participant-led sessions in which you (in groups) have to make a presentation based on the readings, general reflections and discussions; and seminars in which you have to actively engage key themes in current human geography. A high level of preparation and engagement is expected.

ASSESSMENT

The course is assessed through a take-home essay exam. You will have a choice between several questions covering the range of the course, but you are only to answer one of these questions. Instructions on the essay exam will be published on the Live@Lund course page in advance of the exam.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A, the lowest passing grade is E. The grade for a non-passing result is Fail. The student’s performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

READINGS FOR SESSIONS

1. Making geography (a)
   - Livingstone (1992) The geographical experiment
   - Kropotkin (1885) What geography ought to be
   - Cresswell (2013) Chapter 1-3

2. Making geography (b)
   - As for the first session
   
Regional geography (a)
   - Cresswell (2013) Chapter 4

3. Regional geography (b)
   - Hartshorne (1939) Conclusions: the nature of geography
   - Pudup (1988) Arguments within regional geography
   Spatial science (a)
   - Cresswell (2013) Chapter 5

4. Spatial science (b)
   - Schaefer (1953) Exceptionalism in geography
   - Christaller (1966) Central places in Southern Germany
   Humanistic geography (a)
   - Cresswell (2013) Chapter 6
5. Humanistic geography (b)
   - Buttimer (1976) Grasping the dynamics of lifeworld
   - Tuan, Yi-Fu (1974) Space and place: humanistic perspectives (particularly pp. 233-246)

Radical geography (a)
   - Cresswell (2013) Chapter 7

6. Radical geography (b)
   - Harvey (1972) Revolutionary and counter revolutionary theory in geography ...
   - Mitchell (2003) Dead labor and the political economy of landscape

Feminist and ‘post’ geographies (a)
   - Cresswell (2013) Chapter 8-10

7. Feminist and ‘post’ geographies (b)
   - McDowell and Massey (1984) A woman’s place?
   - Gregory (1989) Areal differentiation and post-modern human geography

8. Key topics: Critical GIS (a)
   - Schuurman (2000) Trouble in the heartland
   - Schuurman and Pratt (2002) Care of the subject
   - Elwood et al. (2011) Critical GIS

9. Key topics: Critical GIS (b)
   - Blaschke and Merschdorf (2014) Geographic information science ...
   - Dalton & Stallmann (2018) Counter-mapping data science
   - Ghose & Welchenbach (2018) “Power to the people”
   - Thatcher et al. (2018) Speculative and constructively critical GIS.

10. Key topics: Space, place and scale (a)
    - Harvey (2006) Space as a keyword
    - Agnew (2005) Space:place

11. Space, place and scale (b)
    - Massey (1991) A global sense of place

COURSE LITERATURE

Except for the book by Cresswell, the course literature will be available on the Live@Lund course page. Cresswell is background reading for the course. Most chapters are assigned as background reading for specific course sessions, but you are expected to read the full book.


25 July 2019 / HGL