



**LUNDS**  
UNIVERSITET

Institutionen för kulturgeografi och  
ekonomisk geografi

**SGEA23**  
**HUMAN GEOGRAPHY, LEVEL 2, MODULE 1**  
*The region as an arena in economic development*

**Preliminary** schedule, spring semester 2020

Week	Day	Time	Topic	Teacher	Location
<b>4</b>	Tue 21/01	13.00 (sharp)	Introduction	JM	Malmö
	Tue 21/01	13-15	Core concepts in contemporary economic geography (I)	JM	Malmö
	Wed 22/01	10-12	Core concepts in contemporary economic geography (II)	JM	Rio
	Thu 23/01	10-12	Institutions in economic geography (I)	JM	Malmö
<b>5</b>	Mon 27/01	13-15	Institutions in economic geography (II)	JM	Flygeln
	Thu 30/01	10-12	obl. Seminar: Institutions in economic geography	JM	Malmö
	Fri 31/01	10-12	Evolutionary economic geography (I)	MM	Malmö
<b>6</b>	Mon 03/02	10-12	Evolutionary economic geography (II)	MM	Johannesburg
	Thu 07/02	09-12	<i>Obl.</i> Seminar: Evolutionary economic geography	MM	Malmö
<b>7</b>	Mon 10/02	10-12	Crisis and regional development (I)		Rio
	Wed 12/02	13-15	Crisis and regional development (II)		Malmö
<b>8</b>	Mon 17/2	<b>23.59</b>	Deadline final assignment		
	Wed 19/02	09-12	<i>Obl.</i> Final seminar		Malmö

**Teachers:**

JM: Johan Miörner (coordinator), [johan.miörner@keg.lu.se](mailto:johan.miörner@keg.lu.se)

MM: Mikhail Martynovich, [mikhail.martynovich@keg.lu.se](mailto:mikhail.martynovich@keg.lu.se)

**Lecture rooms:**

Malmö, 4th floor, Geocentrum I, Sölvegatan 10

Rio, 4th floor, Geocentrum I, Sölvegatan 10

Flygeln, ground floor, Geocentrum I, Sölvegatan 10

**Examination**

Module 1 has two examination tasks: (1) seminar evolutionary economic geography (requires preparation at home) representing 45% of the final grade; (2) final assignment and seminar (requires preparation at home) representing 55% of the final grade. In order to pass module 1, students need to pass both examination tasks. In addition, students have to participate in all obligatory parts of the course (seminars) for the grade to be registered. If there is a task that needs to be performed in relation to the seminar, the students need to 'pass' in order obtain 'pass' for the course as a whole. Additional tasks will be provided for the students that miss obligatory seminars or did not pass any part of the course. It is responsibility of the student to make sure that s/he passed all the parts of the course as well as contact the teacher for additional tasks.

All the seminar tasks will be announced in class and uploaded to Live@Lund. It is students' responsibility to follow course information and updates.

**Literature and reading instructions**

The literature consists of course book Aoyama, Y., Murphy, J. and Hanson, S. (2011) *Key Concepts in Economic Geography*, London: Sage, articles (see list on next page), and seminar material (separate instructions from respective teacher).

*Lecture*

Core concepts I-II

Evolutionary EG I-II

Institutions in EG I-II

Crisis and renewal

*Recommended readings*

Aoyama et al, chapters 1-3, 5

Aoyama et al chapter 2 + articles (Lundquist & Olander, 1999; Henning et al., 2010; Lundquist & Olander, 2011)

Aoyama et al chapters 3, 5-6 + articles (Gertler, 2010; Scott, 2010; Hollingsworth, 2000)

Articles (Tödting & Trippel, 2005; Simmie & Martin, 2010; Martin & Moodysson, 2011; Grillitsch et al. 2018; Isaksen & Trippel, 2016; Miörner & Trippel, 2019)

**Welcome to the course!**

Articles (available online) - **Preliminary**

Gertler, M.S. 2010. Rules of the Game: The Place of Institutions in Regional Economic Change. *Regional Studies* **44:1-15**.

Hollingsworth, J.R. 2000. Doing institutional analysis: implications for the study of innovations. *Review of international political economy* **7:595-644**.

\*\*\* Martin, R. and J. Moodysson. 2011. Innovation in symbolic industries: The geography and organization of knowledge sourcing. *European Planning Studies* **19:1183-1203**.

Scott, W.R. 2010. Reflections: The past and future of research on institutions and institutional change. *Journal of change management* **10:5-21**.

\*\*\* Simmie, J. and R. Martin. 2010. The economic resilience of regions: towards an evolutionary approach. *Cambridge Journal of Regions, Economy and Society* **3:27-43**.

Tödting, F. and M. Trippel. 2005. One size fits all? Towards a differentiated regional innovation policy approach. *Research Policy* **34:1203-1219**.

\*\*\* Grillitsch, M., et al. 2018. "Innovation policy for system wide transformation: The case of Strategic Innovation Programs (SIPs) in Sweden." *Research Policy* **online first**.

Martin, R. and P. Sunley (2006). "Path dependence and regional economic evolution." *Journal of Economic Geography* **6(4): 395-437**.

\*\*\* Isaksen, A. and M. Trippel (2016). Path Development in Different Regional Innovation Systems. Innovation Drivers and Regional Innovation Strategies. M. D. Parrilli, R. D. Fitjar and A. Rodriguez-Pose: 66-84.

\*\*\* Miörner, J. and M. Trippel (2019). "Embracing the future: Path transformation and system reconfiguration for self-driving cars in West Sweden." *European Planning Studies*: 1-19.

\*\*\* Optional reading(s). Select at least two of the articles.