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<th>Date</th>
<th>Time</th>
<th>Venue</th>
<th>Theme</th>
<th>Group</th>
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<tr>
<td>31/8</td>
<td>9-12</td>
<td>Online</td>
<td><strong>LUMID Programme Introduction</strong></td>
<td>All</td>
<td>MC/MJ/AK</td>
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<td><em>We present the history of the programme, its</em></td>
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<td><em>aims, its set up, and interact around our</em></td>
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<td><em>m motivating to be here and our expectations.</em></td>
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<td>1/9</td>
<td>13-14</td>
<td>online</td>
<td><strong>Lecture 1. MIDA11 Course Introduction</strong></td>
<td>All</td>
<td>MC/PA/CG</td>
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<td><em>We introduce the course activities, and explore</em></td>
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<td><em>our respective definitions of “development”.</em></td>
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**APPROACHING DEVELOPMENT**

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<tr>
<td>1/9</td>
<td>13-16</td>
<td>online</td>
<td><strong>Lecture 2. Development in a historical</strong></td>
<td>All</td>
<td>MC</td>
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<td><strong>perspective</strong></td>
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<td><em>We take a genealogical approach to development practice, drawing on class participants’ experience to complement the picture.</em></td>
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### Lecture 3. Key debates and theories in development studies

3/9 13-15 online  
We examine the most enduring and emerging debates in development studies, and discuss what is “theory”.

### Lecture 4. Gender matters in development

7/9 15-17 online  
We examine the history, theories and contemporary political debates in gender and development.

### Lecture 5. Conceptualising the SDGs

8/9 13-15 online  
We situate the SDGs historically and explore the debates/critiques they opened up.

### Workshop 1 - Library resources and academic honesty

9/9 13-15 online  
A short introduction to the libraries at Lund University and the concept of academic honesty

#### 10/9 Submit “mock paper” on Canvas by 17:00

### Seminar 1

11/9 13.15 - 15  
Seminar 1  
A  
MC + CG
ECONOMIC DIMENSIONS

Lecture 6. Patterns of growth
14/9 13-15 online  
We examine economic growth patterns and explore why some countries are rich and others are unable to catch up.

Lecture 7. Inequality and development
16/9 13-15 online  
We explore the relationship between economic growth and inequality and consider conditions under which the poor may benefit from economic growth.

Lecture 8. Agriculture and structural transformation
17/9 13-15 online  
We explore the opportunities and limitations of the agricultural transformation debate in understanding rural change dynamics.

Lecture 9. Microfinance and inclusion in development
18/9 13-15 online  
We examine the theory, practice, and critiques of lending (and debt) for development.
Workshop 2 – Information resources at LU

We explore ways to search for, and use information at Lund University.

25/9 Submit paper 1 on Canvas by 17:00

28/10 to 2/10 Reading week

SOCIAL DIMENSIONS

Lecture 10. Demography, the HDI and capabilities

Drawing on key contemporary demographic challenges, we examine the significance of the Human Development Index, and of the capabilities approach in accounting for these challenges.

Lecture 11. Rights, social securities and development

Through a critical reading of rights-based approaches, we explore how rights are intricately linked to social securities and development, and briefly open up the debates from postcolonial and decolonial perspectives.

9/10 13.15 - 15 128 Seminar 3 A RR

15.15 - 17 128 Seminar 3 B RR
Lecture 12. The development & environment nexus

We will introduce the spectrum of grand theories of environment and economic development, followed by examples of how the planet’s life support systems (atmosphere, soils, ecosystems, water and the oceans) interact with economic activities.

13/10 10-12 online All LO

13/10 13.15 - 15 430 (+431) Seminar 4 A LO

14/10 10.15 - 12 128 Seminar 4 B LO

16/10 Submit paper 2 on Canvas by 17:00

POLITICAL DIMENSIONS

Lecture 13. “Good governance”: state, market and democracy

We examine the meaning of “good governance” in a historical perspective of the role of state, market and democracy in development policy.

20/10 13-15 online All MC
### Lecture 14. New development actors and alliances: power, legitimacy and accountability

22/10 13-15  online

We consider the rise of new development “actors” namely NGOs, non-Western donors and market actors, and the debates these have generated.

### Workshop 3 – Introduction to development project

23/10 13 - 15.30  online

The students will be provided with a brief course intro to MIDM26 (Spring 2021) as well as to future labour market opportunities (including, what previous LUMID students are doing)

### Lecture 15. Development alternatives and alternatives to development

26/10 13-15  online

In this final lecture we will examine the political significance of a wide range of development alternative and alternatives to development.

### Seminar 5

27/10 10.15 - 12 128

A  CG

13.15 - 15 128

B  CG

30/10 Submit paper 3 (book review) on Canvas by 12:00 noon
Attendance at all seminars is mandatory.

Course Evaluation

The MIDA11 evaluation form will be e-mailed to participants on November 2. The deadline for submission of completed evaluation forms is November 10. The feedback session for MIDA11 will be announced in the MIDM12 schedule.

Facilitators

CG: Catia Gregoratti, Department of Political Science, catia.gregoratti@svet.lu.se

EW: Emma Wretblad, NIRAS, emma.wretblad@niras.se

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LO: Lennart Olsson, LUCSUS, lennart.olsson@lucsus.lu.se

MJ: Magnus Jirström, Department of Human Geography, magnus.jirstrom@keg.lu.se

MC: Muriel Côte, Department of Human Geography, muriel.cote@keg.lu.se

NL: Nicholas Loubere, Centre for East and South-East Asian Studies, nicholas.loubere@ace.lu.se

PA: Prince Young Aboagye, Department of Economic History, prince_young.aboagye@ekh.lu.se

RR: Riya Raphael, Department of Gender Studies, riya.raphael@genus.lu.se
Venues

Department of Human Geography, Geocentrum 1, Sölvegatan 10, Lund:

128 Flygeln, first floor

430 Rio, fourth floor

431 Johannesburg, fourth floor