



LUND
UNIVERSITY

Faculty of Social Sciences

SGED07, Human Geography: Field Work/Internship and Research Overview, 15 credits

*Samhällsgeografi: Fältarbete/praktik och forskningsöversikt, 15
högskolepoäng*

First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 to be valid from 2012-01-01, spring semester 2012.

General Information

The course is a compulsory course at the first cycle within the Bachelor's Programme in Development Studies (BIDS) with a major in Human Geography.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to:

- demonstrate thorough practical knowledge about activities and work procedures of the organization where the internship takes place; the context where field work is carried out or the problem area for the research overview;
- demonstrate knowledge gained from working with development related issues;
- demonstrate knowledge on economic, organisational, political, and technological trends in development;
- demonstrate deeper understanding of earlier parts of the education within the programme;
- give an account of and discuss relevant empirical cases with connections to development studies;
- analyse, independently and individually, relevant issues encountered in the field, during an internship or through the work with a research overview;

- communicate results of learning and research processes within given time frames, both in writing and orally.

Course content

The course aims at giving the students the experience of working in a development context. It also serves as a means of gathering material for the forthcoming Bachelor's thesis. The course is divided into three 15-credits tracks, and the student has to choose one of these. Two tracks give the opportunity to do a field study or an internship within a development organisation, while the third track, the research overview, is an option for those who choose to remain at Lund University.

Track 1: Field Study

The track is an opportunity for students who are interested in doing field work in developing countries. While the final product is a thesis, the student is also required to write a field work diary to be submitted to the thesis supervisor. A limited number of MFS-scholarships are available at the departments. If the students are willing to fund their own field trip, or seek funding elsewhere, this is acceptable and the BIDS programme assists in finding suitable counterparts in the host countries.

Track 2: Internship

The internship can be carried out within an organisation of the student's choice. The organisation must, however, be cleared by the BIDS Programme Coordinator. The internship should last ten weeks (the full duration of the course). The BIDS programme cannot provide the students with internships but will help with letters of introduction. The internship course is separate from the thesis course, but if the host organization allows it, the time and source material from the internship can be used as part of the thesis work. If the student uses findings or material from the internship to produce their thesis, the student still needs to fulfil the academic requirements of the thesis course.

Track 3: Preparatory research overview

The third option open to the students is to take a literature course. The aim of this course is to allow the student to read some of the classic and contemporary work within their major. The course is individually designed by the student, the department within which he or she majors and the programme coordinator. The course gives the student a chance to read up on some of the theoretical aspects of the topic chosen for the thesis but is also an opportunity to collect secondary data.

Course design

Assessment

The examination is based on written assignments throughout the course. Depending on the chosen track, the examination is in the form of an internship report, a research diary with a discussion relating to the student's activities in the field or a research overview report. All tracks conclude with a more extensive synopsis of the experiences gained from the chosen track.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course requires courses corresponding to the following Swedish Upper Secondary School Programs: Mathematics A and English course B and Civics A. Eligibility also requires that at least 90 credits of the course requirements from the first two years of the Bachelor's Programme in Developments Studies have been completed.

For international students:

English language proficiency demonstrated in one of the following ways:

IELTS score of 6.5 (with no section less than 5.5)

TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575;
internet-based score of 20 (scale 0-30) in written test and a total score of 90

Cambridge/Oxford – Advanced Certificate of Proficiency

A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities

A pass on English course B (Swedish upper secondary school).

Subcourses in SGED07, Human Geography: Field Work/Internship and
Research Overview

Applies from V12

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Grading scale: Fail, E, D, C, B, A