

MIDA11 – International Development Perspectives - Autumn 2021

Course convenor: MC: Muriel Côte, Department of Human Geography,
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One single zoom link will be used for lectures :
Zoom-link available on Canvas

| Date | Time | Venue | Theme | Group | Teacher |
|-------------------------|-------|--------|--|-------|--------------|
| 30/8 | 9-12 | 128 | LUMID Programme Introduction <i>We present the history of the programme, its aims, its set up, and interact around our motivations to be here and our expectations .</i> | All | MC/MJ/ AK |
| 31/8 | 13-14 | online | Lecture 1. MIDA11 Course Introduction <i>We introduce the course activities, and explore our respective definitions of “development”.</i> | All | MC/SK/ CG |
| APPROACHING DEVELOPMENT | | | | | |
| 31/8 | 14-16 | Online | Lecture 2. Development in a historical perspective <i>We take a genealogical approach to development practice, drawing on class participants’ experience to complement the picture.</i> | All | MC |
| 1/9 | 10-12 | Online | Development practice workshop 1 – what is “development practice” <i>We generate collective reflections on why it is important and worthwhile to engage in the professional field of development in general</i> | | JA/MC |
| 2/9 | 13-15 | online | Lecture 3. Key debates and theories in development studies | All | MC |

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| | | | <i>We examine the most enduring and emerging debates in development studies, and discuss what is “theory”.</i> | | |
| 6/9 | 13-15 | online | Lecture 4. Gender matters in development <i>We examine the history, theories and contemporary political debates in gender and development.</i> | All | CG |
| 7/9 | 13-15 | online | Lecture 5. Conceptualising the SDGs <i>We situate the SDGs historically and explore the debates/critiques they opened up.</i> | All | MC |
| 8/9 | 13-15 | online | Library workshop 1 - Library resources, academic honesty and referencing <i>A short introduction to the libraries at Lund University and the concept of academic honesty and referencing practices.</i> | All | EF |
| 9/9 Submit “mock paper” on Canvas by 17:00 | | | | | |
| 10/9 | 11-13 | 431 | Seminar 1 | A | MC + CG |
| 10/9 | 15-17 | 128 | Seminar 1 | B | MC + CG |
| ECONOMIC DIMENSIONS | | | | | |
| 13/9 | 13-15 | online | Lecture 6. Patterns of growth <i>We examine economic growth patterns and explore why some countries are rich and others are unable to catch up.</i> | All | SK |
| 14/9 | 13-15 | online | Library workshop 2 – Information resources at LU <i>Searching for, and using information at Lund University.</i> | All | EF |
| 15/9 | 13-15 | online | Lecture 7. Inequality and development <i>We explore the relationship between economic growth and</i> | All | SK |

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| | | | <i>inequality and consider conditions under which the poor may benefit from economic growth.</i> | | |
| 16/9 | 13-15 | online | Lecture 8. Agriculture and structural transformation <i>We explore the opportunities and limitations of the agricultural transformation debate in understanding rural change dynamics.</i> | All | MJ |
| 17/9 | 10-12 | Online | Guest lecture: Utilizing value chain analysis to understand and address the challenges of smallholder tomato farmers in Ghana: A case study of Matsekope | All | CB |
| 17/9 | 13-15 | online | Lecture 9. Microfinance and inclusion in development <i>We examine the theory, practice, and critiques of lending (and debt) for development.</i> | All | NL |
| 21/9 | 10.15 - 12 | 128 | Seminar 2 | A | SK |
| | 13.15 - 15 | 128 | Seminar 2 | B | SK |
| 24/9 Submit paper 1 on Canvas by 17:00 | | | | | |
| 27/9 to 1/10 Reading week | | | | | |
| SOCIAL DIMENSIONS | | | | | |
| 4/10 | 15-17 | online | Lecture 10. Demography, the HDI and capabilities <i>Drawing on key contemporary demographic challenges, we examine the significance of the Human Development Index, and of the capabilities approach in accounting for these challenges.</i> | All | MC |
| 5/10 | 10-12 | online | Lecture 11. Rights, social securities and development <i>Exploring rights-based approaches and development through feminist/queer and critical perspectives, while</i> | All | RR |

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| | | | <i>drawing upon qualitative empirical research.</i> | | |
| 8/10 | 10.15 - 12 | 128 | Seminar 3 | A | RR |
| | 13.15 - 15 | 128 | Seminar 3 | B | RR |
| 12/10 | 10-12 | online | Lecture 12. The development & environment nexus <i>We will introduce the spectrum of grand theories of environment and economic development, followed by examples of how the planet's life support systems (atmosphere, soils, ecosystems, water and the oceans) interact with economic activities.</i> | All | LO |
| 12/10 | 13.15 - 15 | 128 | Seminar 4 | A | LO |
| 12/10 | 15.15 - 17 | 128 | Seminar 4 | B | LO |
| 15/10 Submit paper 2 on Canvas by 17:00 | | | | | |
| POLITICAL DIMENSIONS | | | | | |
| 19/10 | 13-15 | online | Lecture 13. "Good governance": state, market and democracy <i>We examine the meaning of "good governance" in a historical perspective of the role of state, market and democracy in development policy.</i> | All | MC |
| 21/10 | 13-15 | online | Lecture 14. New development actors and alliances: power, legitimacy and accountability <i>We consider the rise of new development "actors" namely NGOs, non-Western donors and market actors, and the debates these have generated.</i> | All | CG |
| 22/10 | 13 -15 | online | Development practice workshop 2 – the "development project" <i>We reflect on the framework of the "development project" as a way to develop tools and skills for development practice, and introduce MIDM26 (Spring)</i> | All | JA |

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| 25/10 | 13-15 | online | Lecture 15. Development alternatives and alternatives to development <i>In this final lecture we will examine the political significance of a wide range of development alternative and alternatives to development.</i> | All | CG |
| 26/10 | 10.15 - 12 | 128 | Seminar 5 | A | CG |
| | 13.15 - 15 | 128 | Seminar 5 | B | CG |
| 29/10 Submit paper 3 (book review) on Canvas by 12:00 | | | | | |
| 29/10 | 15 - 17 | online | Lecture 16. International development perspectives: looking ahead <i>We wrap up the course with "take away" messages, letting Dambisa Moyo guide us to outline big debates to tackle in the programme.</i> | All | MC |

Attendance at all seminars and library workshops is mandatory.

Course Evaluation

The MIDA11 evaluation form will be e-mailed to participants on October 31. The deadline for submission of completed evaluation forms is November 7. The feedback session for MIDA11 will be announced in the MIDM12 schedule.

Facilitators

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Venues

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