



LUND UNIVERSITY  
Faculty of Social Sciences

The Department of Human Geography  
Human Ecology Division

## Syllabus

### SAHE004

## Reading course in Thematic Specialization

### (Tematisk specialisering)

#### **A. Third cycle course: 7,5 higher education credits**

The course was adopted and the syllabus approved by the Board of the Department of Human Geography, Lund University, 2015-05-05. This syllabus is valid from 2015-08-31.

#### **B. Course Details.**

The course is offered as a single subject course at the PhD level.

The language of instruction is Swedish or English.

#### **C. Learning Outcomes.**

On completion of the course, the student shall be able to:

- demonstrate knowledge and understanding of the chosen literature in Human Ecology
- critically examine different contributions to four different themes explored in Human Ecology
- discuss key concepts within the four themes
- evaluate major developments within the themes.

**D. Course Content**

The course offers insights into major themes in Human Ecology, related to the particular thesis topic of the student.

**E. Teaching and Assessment**

The student shall read a selection of key contributions to four themes in Human Ecology, chosen jointly by student and supervisors and approved by the examiner. The four themes are: Environmental History/Archaeology; Environmental Anthropology/Philosophy; Environmental Sociology/Politics; and Ecological Economics/Sustainability Studies. At the end of the course, the student will present an essay in which the chosen literature is analysed and evaluated, to demonstrate the fulfilment of learning outcomes. The essay may serve as draft for a thesis chapter.

**F. Grades**

The grades awarded are Pass or Fail. To receive Pass, the student must fulfil the learning outcomes and participate actively in the course.

**G. Admission Requirements.**

Applicants must be Ph.D. students in the discipline.

**H. Literature**

Literature is selected jointly by student and supervisors and should be approved by the examiner.