Time-geography – theoretical approach, notation system and methods

Autumn 2017, 7.5 ECTS

Aim
Time-geography is one of the most internationally recognized contributions of Swedish human geography during the last 50 years. There are time-geographically inspired researchers around the world and the interest in time-geography has grown during the last decades. The time-geographic approach, with its methods and special notation system is applied in many different areas, like studies of individuals’ and households’ everyday life, division of labor in households, activity patterns at individual and aggregate levels, health and disabilities, migration nationally and internationally, transportation systems, policy formation, energy use in buildings and transportation, communication (including ICT), urban and regional accessibility, resource use and environmental effects of human activities and work organization in industry and services. It is interdisciplinary and is used by researcher in disciplines like social work, occupational therapy, political science, pedagogics, psychiatry and engineering apart from in human geography.

The aim of the course is to make the PhD candidates familiar with the time-geographical approach, its development and methods and to exemplify how the approach has been used within various areas of application and in different disciplines. During the course the PhD candidates will have opportunities to explore and use time-geography in relation to their work on their thesis.

Goal for PhD candidates learning
After the course, the PhD candidates will be well oriented in time-geographical concepts and methods. They will have ability to reason time-geographically and use time-geographic tools in issues of interest for them.

Examination
The individual examination is based on a text that each PhD candidate writes and wherein a problem area of interest for the candidate is discussed and analyzed with time-geographical concepts and methods. We encourage the candidates to relate the examination task to the subject of their thesis.

The PhD candidates are expected to attend the seminars arranged during the course.

Course evaluation
A continuous course evaluation is performed (orally) and a written evaluation is performed after the course.

Location of the course in the time-space
The course will be offered during the autumn 2017 and is divided into two parts of three full days each. The first part will be located in Linköping (6-8 November) and the second part in Gothenburg, (13-15 December). Home work is expected from the PhD candidates between the two parts of the
course (reading, an exercise and the examination task). The teachers responsible for the course will have continuous contact with the PhD candidates in the meantime. There will be lectures and seminars, and there will be good opportunities for discussions with the invited guests and the teachers responsible for the course. The examination task will be distributed during the first part of the course.

Teachers responsible for the course

Kajsa Ellegård, professor, Department of Thematic Studies, Technology and social change, Linköping University (contact person)

Eva Thulin, docent, Human Geography, Department of Economy and Society, University of Gothenburg

Guest teachers with experience from research with the time-geographic approach in human geography and other disciplines will be invited. International guests will also contribute to the course with lectures on their use of time-geography.

Participants

Since time-geography is interdisciplinary in its constitution, the approach is applied in several subjects. We welcome PhD candidates from various disciplines to attend the course.

Application

Deadline for applications: 15 September 2017

Send application to: Kajsa Ellegård (kajsa.ellegard@liu.se). The application should include: name and contact information, number of years in PhD Programme, name of supervisor(s), short description of thesis topic.

Course Literature

- Journal articles related to each of the lectures will also be included in the course literature (not yet specified)